



GURU NANAK INSTITUTE OF TECHNOLOGY

(Approved by A.I.C.T.E, New Delhi, Affiliated to JNTU, Hyderabad)
Campus: Ibrahimpatnam, R. R. District, Hyderabad-501506 (T.S.) Ph.08414-202123

REPORT ON OUTCOME BASED EDUCATION WORKSHOP

Name of the Program : Workshop on Outcome Based Education

Program Sponsor : Guru Nanak Institutions.

Venue : GNIT – Indoor Auditorium

Dates : 26, 27 & 28th December 2018

Total Participants : 174

Total Duration : 3 Days

Resource Persons : Dr. S. Natarajan, Director Victoria Training Foundation, Hyderabad.

Dr. R.S.Chalapathi, International Consultant, Hyderabad.

Reported By : Dr. D. Stalin Alex

Introduction

OBE is a system basically aimed in enhancing the credibility of students in terms of knowledge. Skills and attitudes by introducing extensive reforms in making the students more productive and performance oriented outcome models. By acquiring meaningful degrees, their stakes in employability is now vital and vibrant in reducing the gap between academics and Industry.



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OBE is student centered process, creativity that focuses on empirically measuring performance at every level, which is called OUTCOMES.

OBE contrast with traditional education in the sense that TE basically focuses on the resources that are available to the students which are called INPUTS.

About Participants

The Delegates who participated in the programs includes Principal, Director, Associate Directors, and Heads of various Departments, Professors, and Associate professors of GNITC & GNIT. Totally 134 participants are benefited by this workshop.

Time Schedule

The Workshop was conducted on three consecutive days. With this the training was conducted on 26, 27 and 28th of December, 2018. Each day the session would start at 10:15 am and end on 04:00 pm. Each day there were two fifteen minute coffee breaks at 11:30 am and on 03:00 pm. There was a 45 minutes lunch break at 01:15 pm daily.

Workshop Goal

Promotes high expectations and greater learning for all students. Prepares students for life and work in the 21st Century. Fosters more authentic forms of assessment (i.e., students write to show they know how to use English well, or complete math



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problems to demonstrate their ability to solve problems. Encourages decision making regarding curriculum, teaching methods, college structure and management.

Course Content

OBE-Accreditation

OBE -Brief (evaluation, Examination &Empowerment)

Mapping & Matrix

Outcome Assessment Tools

Teaching & Learning Methods in OBE System

Ethical Values & Life Long Learning

Understanding Bloom's Taxonomy and Revised Bloom's Taxonomy

Taxonomy Table and Assessing Student, Learning

Review of Existing Assessment (based on old question papers)

1st Day (26.12.2018)

Dr. S. Natarajan, Director Victoria Training Foundation, Hyderabad covered OBE-Accreditation OBE -Brief (Evaluation, Examination &Empowerment) , Mapping & Matrix. He taught Mapping between PEOs& Key Components. Mapping between PEOs & PO s, Mapping between CO&PO, Mapping between PEOs &Cos, and he has given hands on training as well as exercise.



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Lecture on Outcome Based Education



Hands on Training on Mapping & Matrix

2nd Day (28.12.2018)

Dr. S. Natarajan mainly focused on, Outcome Assessment Tools Teaching & Learning Methods in OBE System Ethical Values & Life Long Learning. Honesty,



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Integrity, Commitment Formal Learning, Non-Formal Learning, Informal Learning.



3rd Day (29.12.2018)

Dr. R.S.Chalapathi, International Consultant, Hyderabad, covered Taxonomy Table and Assessing Student, Learning, Review of Existing Assessment (based on old question papers). He also told that, common language about learning goals to facilitate communication across persons, subject matter, and grade levels, basis for determining for a particular course or curriculum the specific meaning of broad educational goals, such as those found in the currently prevalent national, state, and local standards, means for determining the congruence of educational objectives, activities, and assessments in a unit, course, or curriculum and panorama of the range of educational possibilities against which the limited breadth and depth of any particular educational course or curriculum could be contrasted.



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Finally the Managing Director of GNI, addressed the delegates, and he said that The GNI is going to implement OBE, before that our management has given the training for all the senior faculties, so the faculties must ensure that the OBE has to be implemented effectively in GNI Campus.



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Outcome from the workshop

- Know the importance of OBE.
- Ability to Write programme educational objectives clearly.
- Ability to Write programme outcomes (PO) and course learning outcomes (CO) effectively.
- Ability to Prepare matrix of CO-PO.
- Ability to Prepare matrix of PO-Assessment tools.