INDEX

Criteria 1.1.1

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JAWAHARLAL NEHRU TECHNOLOGICAL UNIVERSITY HYDERABAD REVISED ACADEMIC CALENDAR (2018-19)

FOR NON-AUTONOMOUS CONSTITUENT& AFFILIATED COLLEGES B. TECH. II, III & IV YEARS I & II SEMESTERS

I SEM

| S. No | EVENT | DATE | Duration |
|-------|---|--|-------------|
| 12. | Commencement of Instruction | 9 th July 2018 | 7- |
| 13. | First Mid Term Examinations | 4 th to 6 th Sept. 2018 | - |
| 14. | Submission of First Mid Term Exam Marks to University on or before | 15 th Sept. 2018 | |
| 15. | Parent-Teacher Meeting | 13 th Oct. 2018 | 200 |
| 16. | Dussehra recess | 15 th to 20 th Oct. 2018 | 1 week |
| 17. | Last date of Instruction | 10 th Nov. 2018 | 16 weeks |
| 18. | Second Mid Term Examinations | 12 th to 14 th Nov. 2018 | |
| 19. | Preparation Holidays and Practical Examinations | 15 th to 24 th Nov. 2018 | 1 week |
| 20. | Submission of Second Mid Term Exam Marks to University on or before | 24 th Nov. 2018 | - |
| 21. | End Semester / Supplementary Examinations | 26 th Nov. to 8 th Dec. 2018 | 2 weeks |
| 22. | Semester Break | 10 th to 15 th Dec. 2018 | 1 week |

II SEM

| S. No | EVENT | DATE | Duration |
|-------|---|--|----------|
| 11. | Commencement of Instruction | 24 th Dec. 2018 | |
| 12. | First Mid Term Examinations | 18 th to 20 th Feb. 2019 | |
| 13. | Submission of First Mid Term Exam Marks to University on or before | 27 th Feb. 2019 | |
| 14. | Parent-Teacher Meeting | 9 th March. 2019 | |
| 15. | Last date of Instruction | 20 th April 2019 | 16 weeks |
| 16. | Second Mid Term Examinations | 22 nd to 24 th April 2019 | |
| 17. | Preparation Holidays and Practical Examinations | 25 th April to 4 th May 2019 | 1 week |
| 18. | Submission of Second Mid Term Exam Marks to University on or before | 2 nd May 2019 | - |
| 19. | End Semester / Supplementary Examinations | 6 th to 18 th May 2019 | 2 weeks |
| 20 | Summer Vacation | 20 th May to 13 th July 2019 | 8 weeks |

ACADEMIC & PLANNING, JNTUH



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Work Load for the A.Y 2018-19 (1st, 2nd, 3rd and 4th B. Tech) – II Sem

| S.No. | Name of the Faculty & | | | Subject / Lab Assigned | | | | | Lab II Workload/ Person Responsibilities, ii any | | Responsibilities, if | Total Work load | Re mar ks |
|-------|--|-------------------|----------------------|------------------------|------|---------|--------------------|-------------------|--|-----------------------|--|-----------------------|-----------------|
| | Designation | 1 st Y | | | Year | | Year | 4 th Y | | | | - | |
| | | Theory | Lab | Theory | Lab | Theory | Lab | Theory | Lab | | | | |
| 1 | Dr. Mruthyunjay Das Professor & HOD-EEE | | | PS-I (II-EEE) | | | 1 | i i | | | Head of the Department Coordinator for Academic and Discipline IEEE Coordinator NATS Coordinator NAAC Coordinator | 06 | R |
| 2 | Dr. K. Shanti Professor | BEE (I-ECE-B) | BEE LAB (I-ECE-B) | | | | | | | | Disciplinary Co- Ordinator Department II Person IEEE Conference Incharge | 11 | |
| 3 | Mr.Kuldip Singh Assistant Professor | BEE (I-ECE-A) | | - | | | | | | EM-II LAB (II-EEE) | Academic Co- Ordinator Project Coordinator Control System Lab In-charge Laboratory Equipment Purchasing I/C | 11 | |
| 4 | Mr. K.Janardhan Rao Associate Professor | | | EM-II (II-EEE) | | n en si | PE LAB (IU-EEE) | | | | Department I Person Academic Co-Ordinator NSS Co-Ordinator Machines Lab-II In charge IEEE Conference Incharge – I EDC Co-ordinator | 12 | |







Hyderabad's First campus to become Microsoft

| | | | , | , | | | | | | | | - |
|----|---|-----|----------------------|----------------|-----------------------|---------------------|---------------------|------------------|----------------------|---|----|-----|
| 5 | Mr.T.Manidhar Associate Professor | | BEE LAB (I-ECE-A) | CS (II-EEE) | | | | | | Department II Person Project Coordinator Control System Lab Incharge Laboratory Equipment purchasing I/C Disciplinary Co-Ordinator NAAC Co-Coordinator Canteen Committee Member | 12 | |
| 6 | Mr.D.K.Chaitanya Assistant Professor | | | | - | | | RES (IV-EEE) | BEE LAB (I-ECE-B) | GNIT Online Attendance Main Coordinator IEEE Students Member Ship Co-ordinator Industrial Visits Co-ordinator Placement I/C Person Dept. Website | 12 | |
| 7 | Mrs.Lizi Joseph Assistant Professor | | - | | EM-II LAB (II-EEE) | SGP (II-EEE) | - | | | Simulation Lab Incharge NPTEL& Internet Incharge Dept.Alumni Co- Ordinator DAA VC | 12 | |
| 8 | Ms. M. Saritha Assistant Professor | | | | | | | HVDC (IV-EEE) | PS LAB (III-EEE) | Electrical Measurements Lab In charge IV Year Mentor NAAC Dept. Co-ordinator | 12 | |
| 9 | Mr.Ch.Sriram Assistant Professor | | | | - | PSA (II-EEE) | PS LAB (III-EEE) | - | | Time Table Co-ordinator Dept Exam Branch Incharge NAAC Co-Coordinator Machines - Lab Incharge | 12 | |
| 10 | Mr.R.Jagan Assistant Professor | | | | | ESS (III-CE-A&B) | | | | Power Electronics Lab In-Charge III Year Mentor Dept. Communique Coordinator | 12 | - 1 |
| 11 | Mr.A.Ranganadh Assistant Professor | 7 8 | | | ممنم | PE (HQ-EEE) | | ACS (IV-EEE) | CS LAB (II-EEE) | Library Incharge Seminars and Workshops Coordinator II Year Mentor | 12 | |







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| 12 | Mr.K.Venkatesh Assistant Professor | | , | - | CS LAB (II-EEE) | , = | | | PE LAB (III-EEE) | ECS Lab Incharge | 12 | |
|----|---------------------------------------|-----|-----|---|--------------------|-----|-----|-----|----------------------|------------------|----|--|
| 13 | Ms.L.Vandana Assistant Professor | - 1 | å . | | GS LAB (II-EEE) | _ | £ . | I v | BEE LAB (I-ECE-A) | | 08 | |

IC Time Table

HOD- EFE

Time Table Co-Ordinator

Dean-Academics

PRINCIPAL





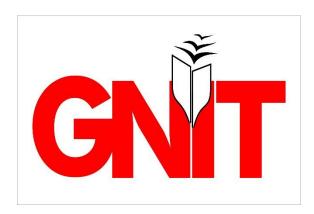




Department of Electrical and Electronics Engineering

POWER SYSTEMS - II (EE502PC)

III B Tech - I Semester [Branch: EEE]



Mr. CH. SRIRAM Assistant Professor

GURU NANAK INSTITUTE OF TECHNOLOGY Ibrahimpatnam, R.R.District – 501 506 (T.S)

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VISION AND MISSION OF THE INSTITUTION

The vision of Institute is

To be a world -class educational and research institution in the service of humanity by promoting high quality Engineering and Management Education.

Institute Mission in pursuance of its Vision is:

- M1: Imbibe soft skills and technical skills.
- M2: Develop the faculty to reach the international standards.
- M3: Maintain high academic standards and teaching quality that promotes the analytical thinking and independent judgment.
- M4: Promote research, innovation and Product development by collaboration with reputed foreign universities.
- M5: Offer collaborative industry programs in emerging areas and spirit of enterprise.

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DEPARTMENT OF ELECTRICAL &ELECTRONICS ENGINEERING

VISION

The Vision of the Electrical & Electronics Engineering department is:

To be recognized as one of the best EEE departments in the region and to develop the department to a level of par excellence that produces Electrical Engineers who can be an asset to the country.

MISSION

The Mission of the Electrical & Electronics Engineering department is:

- To nurture young individual into knowledge, skillful and ethical professionals in their pursuit of knowledge.
- To promote academic growth by offering state of the art programmes for the students and faculties.
- To develop human potential to its fullest extent so that intellectuals capable of being an asset to the country can emerge.
- To nurture the faculty and expose them to world class infrastructure.
- To sustain performance by excellence in teaching, research and innovations.
- To extensive partnership and collaborations with foreign universities for technology up gradation.

QUALITY POLICY

GNIT is committed to provide quality education through dedicated and talented Faculty, World-class infrastructure, Labs and Advanced Research Center to the students.

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PROGRAM EDUCATIONAL OBJECTIVES (PEOs)

1. The main objective of Electrical and Electronics Engineering Program is the upliftment of rural students through technical education. These technocrats should be able to apply basic and contemporary science, engineering, experimentation skills to identify Electrical/Electronic problems in the industry and academia and be able to develop practical solutions to them and also, gain employment as an Electrical and Electronics professional.

2. The graduates of Electrical and Electronics Engineering Program should be able to establish themselves as practicing professionals in Electrical Transmission & Distribution, Electrical grid, Generating Plant, or sustain a lifelong career in related areas. Also, the graduates of Electrical & Electronics Engineering Program should be able to use their skills with a strong base to prepare

them for higher education.

3. The graduates of Electrical and Electronics Engineering Program should be able to develop an ability to analyze the requirements, understand the technical specifications, design and provide economical &social acceptable engineering solutions and produce efficient product designs of equipments by means of organized training or self learning in areas related to Electrical and Electronics Engineering.

4. The graduates of Electrical and Electronics Engineering Program should have an exposure to emerging cutting edge technologies, adequate training and opportunities to work as team on multidisciplinary projects with effective communication skills, individual, supportive and leadership qualities and also be able to establish an understanding of professionalism, ethics, public policy and aesthetics that allows them to become good professional engineers.

PROGRAM OBJECTIVES (POs)

- 1. Engineering knowledge: Apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex engineering problems.
- 2. Problem analysis: Identify, formulate, review research literature, and analyze complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences.
- 3. Design/development of solutions: Design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations.
- 4. Conduct investigations of complex problems: Use research based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions.
- 5. Modern tool usage: Create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modeling to complex engineering activities with an understanding of the limitations.
- 6. The engineer and society: Apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice.
- 7. Environment and sustainability: Understand the impact of the professional engineering solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development.
- 8. Ethics: Apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice.

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9. Individual and team work: Function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings.

10. Communication: Communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations and give and receive clear instructions.

11. Project management and finance: Demonstrate knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments.

12. Lifelong learning: Recognize the need for, and have the preparation and ability to engage in independent and lifelong learning in the broadest context of technological change.

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SYLLABUS

III Year B. Tech EEE I-Sem

L T/P/D C

1/-/- 4

POWER SYSTEMS - II (EE502PC)

Objective: This course is an extension of Power systems-I course. It deals with basic theory of transmission lines modeling and their performance analysis. Also this course gives emphasis on mechanical design of transmission lines, cables and insulators.

UNIT-I TRANSMISSION LINE PARAMETERS

Types of conductors - calculation of resistance for solid conductors - Calculation of inductance for single phase and three phase, single and double circuit lines, concept of GMR & GMD, symmetrical and asymmetrical conductor configuration with and without transposition, Numerical Problems.

Calculation of capacitance for 2 wire and 3 wire systems, effect of ground on capacitance, capacitance calculations for symmetrical and asymmetrical single and three phase, single and double circuit lines, Numerical Problems.

UNIT-II PERFORMANCE OF SHORT, MEDIUM AND LONG TRANSMISSION LINES

Classification of Transmission Lines - Short, medium and long line and their model - representations - Nominal-T, Nominal-Pie and A, B, C, D Constants for symmetrical and Asymmetrical networks, Numerical Problems. Mathematical Solutions to estimate regulation and efficiency of all types of lines - Numerical Problems.

Long Transmission Line-Rigorous Solution, evaluation of A,B,C,D Constants, Interpretation of the Long Line Equations, Incident, Reflected and Refracted Waves-Surge Impedance and SIL of Long Lines, Wave Length and Velocity of Propagation of Waves- Representation of Long lines - Equivalent T and Equivalent π network models (numerical problems)

UNIT – III POWER SYSTEM TRANSIENTS AND FACTORS GOVERNING THE PERFORMANCE OF TRANSMISSION LINES

Types of System Transients - Travelling or Propagation of Surges - Attenuation, Distortion, Reflection and Refraction Coefficients - Termination of lines with different types of conditions - Open Circuited Line, Short Circuited Line, T-Junction, Lumped Reactive Junctions (Numerical Problems). Bewley's Lattice Diagrams (for all the cases mentioned with numerical examples).

Skin and Proximity effects- Description and effect on Resistance of Solid Conductors-Ferranti effect-Charging Current- Effect on Regulation of the Transmission Line. Corona-Description of the phenomenon, factors affecting corona, critical voltages and power loss, Radio Interference.

UNIT-IV OVERHEAD LINE INSULATORS AND SAG, TENSION CALCULATIONS

Insulators, String efficiency and Methods for improvement, Numerical Problems - voltage distribution, calculation of string efficiency, Capacitance grading and Static Shielding.

Sag and Tension Calculations with equal and unequal heights of towers, Effect of Wind and Ice on weight of Conductor, Numerical Problems - Stringing chart and sag template and its applications.

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UNIT-V UNDERGROUND CABLES

Types of Cables, Construction, Types of Insulating materials, Calculations of Insulation resistance and stress in insulation, Numerical Problems. Capacitance of Single and 3-Core belted cables, Numerical Problems. Grading of Cables - Capacitance grading, Numerical Problems, Description of Inter-sheath grading, HV cables.

TEXT/REFERENCE BOOKS:TITLE/AUTHORS/PUBLICATION

| TE | XT BOOKS |
|----|---|
| T | Electrical power systems - by C.L.Wadhwa, New Age International (P) Limited, Publishers |
| T | Electrical Power Systems, PSR. Murthy, BS Publications |
| RE | FERENCE BOOKS |
| R | A Text Book on Power System Engineering by M.L.Soni, P.V.Gupta, U.S.Bhatnagar, A.Chakrabarthy, Dhanpat Rai & Co Pvt. Ltd. |
| R | Power System Engineering by R. K. Rajput, Laxmi Publications, 1st Edition. |
| R | Electrical Power Generation, Transmission and Distribution, S.N.Singh, PHI. |
| R | Principles of Power Systems, V.K.Mehta and Rohit Mehta S.Chand Company Pvt.Ltd. |
| R | Power System Engineering, I.J.Nagarath and D.P.Kothari, Tata McGraw Hill, 2 nd Edition. |
| R | Power System Analysis and Design by B.R.Gupta, S. Chand & Co, 6 th Revised Edition, 2010. |
| R | Power System Analysis, Operation and control, AbijitChakrpabarti. |
| R | Electric Power Transmission System Engineering: Analysis and Design, by TuranGonen, 2 nd Edition, CRC Press. |

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COURSE OUTCOMES:

| | DESCRIPTION | PO |
|--------|---|---------|
| S.NO. | At the end of the course, the student will be able to: | MAPPING |
| PS.CO1 | Students will be able to understand the different types of conductors and calculation of inductance and capacitance for different systems. | 1,2 |
| PS.CO2 | Students will be able to able to solve different problems on concept of GMR and GMD. | 3,4 |
| PS.CO3 | Students will be able to understand the performance of short, medium and long transmission lines. | 4,7 |
| PS.CO4 | Students will be able to understand the concept of surge impedance, SIL and velocity of propagation of waves, the concepts of reflection and refraction coefficients and travelling or propagation of surges. | 4,5,6 |
| PS.CO5 | Student will be able to understand the concepts of different types of effects in transmission and the factors affecting the corona, concepts of different types of insulators, string efficiency, sag, tension and effect of wind and ice on weight of conductor. | 1,7,11 |
| PS.CO6 | Students will be able toknow about the different types of cables and its construction. | 7,10,11 |

PROGRAM OUTCOMES (PO's):

- 1. Engineering knowledge: Apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex engineering problems.
- 2. Problem analysis: Identify, formulate, review research literature, and analyze complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences.
- 3. Design/development of solutions: Design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations.
- 4. Conduct investigations of complex problems: Use research based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions.
- 5. Modern tool usage: Create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modeling to complex engineering activities with an understanding of the limitations.

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6. The engineer and society: Apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the

professional engineering practice.

7. Environment and sustainability: Understand the impact of the professional engineering solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development.

8. Ethics: Apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice.

9. Individual and team work: Function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings.

- 10. Communication: Communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations and give and receive clear instructions.
- 11. Project management and finance: Demonstrate knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments.

12. Lifelong learning: Recognize the need for, and have the preparation and ability to engage in independent and lifelong learning in the broadest context of technological change.

CO-PO MAPPING

| СО/РО | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 |
|--------|---|----------|---|---|---|---|---|---|---|----|----|----|
| PS.CO1 | 1 | √ | | | | | | | | | | |
| PS.CO2 | | | ✓ | 1 | | | | | | | | |
| PS.CO3 | | | | ✓ | | | ✓ | | | | | |
| PS.CO4 | | | | ✓ | ✓ | ✓ | | | | | | |
| PS.CO5 | | | | | | | ✓ | | | | ✓ | |
| PS.CO6 | ✓ | | | | | | ✓ | | | ✓ | ✓ | |

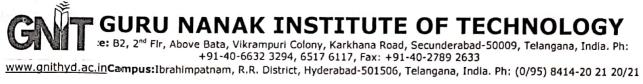
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LESSON PLAN

| | ect | Power Systems (EE502PC) | | | | | | | | |
|------------------|--|---|--------------------|--------------------|-------|--|------------------------------------|--|---|---------------------------|
| Facul | lty | Mr.CH.SRIRAM | | | | | - | | | |
| Text l | Books (t | o be acquired by the Students) | | | | e e | | | | |
| T 1 | | ical power systems - by C.L.Wadh | wa, New | Age Inte | ernat | lional (| P) Limit | ted, Pub | olishers | |
| T 2 | Electr | ical Power Systems, PSR. Murty, I | BS Public | ations | | | | | | |
| Refer | rence Bo | ooks | | | ¥. | | | 1 | | 1 |
| R1 | | t Book on Power System Enginee | ring by M | I.L.Soni. | P.V | .Gupta | . U.S.Bl | hatnaga | r. A.Cha | krabarth |
| | | oat Rai & Co Pvt. Ltd. | 5 7 | , | | 1 | , | J | | · |
| R2 | Power | System Engineering by R. K. Raj | put, Laxm | i Public | ation | ıs, 1 st E | dition. | | | |
| R3 | Electr | ical Power Generation, Transmissi | on and Di | -4.1141 | - 0 | > 7 G: | . D | | | |
| | | ioai rower Generation, transmissi | on and Di | stributio | п, 5. | N.Sing | n, PHI. | | | |
| R4 | | ples of Power Systems, V.K.Mehta | | | | | | Pvt.Ltc | d. | 1 |
| | | ples of Power Systems, V.K.Mehta | | it Mehta | S.CI | | ompany | Pvt.Ltc | d. | No of |
| Unit | Princi | ples of Power Systems, V.K.Mehta Topic | and Roh | it Mehta | S.CI | hand Co | ompany | Pvt.Ltc | d. R4 | No of Classes |
| Unit | Princi | ples of Power Systems, V.K.Mehta Topic ission Line Parameters | T1 1,2 | it Mehta T2 1 | S.CI | ters in | Book R2 | R3 | | Classes 8 |
| Unit | Princi Transm Perform Transm | Topic ission Line Parameters nance of Short, Medium, and Long ission Lines | T1 1,2 6,7 | it Mehta T2 1 4 | S.CI | hand Conters in | ompany Book R2 | R3 | R4 | Classes |
| Unit | Princi Transm Perform Transm Power: | Topic ission Line Parameters nance of Short, Medium, and Long | T1 1,2 | it Mehta T2 1 | S.CI | ters in | Book R2 | R3 | R4 | Classes 8 |
| Unit I II | Princi Transm Perform Transm Power S the perf | Topic ission Line Parameters nance of Short, Medium, and Long ission Lines System Transients & Factors governing ormance of transmission lines ad Line Insulators & Sag, Tension | T1 1,2 6,7 | it Mehta T2 1 4 | S.CI | ters in R1 2 4 | Book R2 1 2 | R3 1 2 | R4 3 | Classes 8 14 |
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| Unit I II III IV | Princi Transm Perform Transm Power: the perf Overhea Calcular | Topic ission Line Parameters nance of Short, Medium, and Long ission Lines System Transients & Factors governing ormance of transmission lines ad Line Insulators & Sag, Tension tions | T1 1,2 6,7 5 15,16 | T2 1 4 7 | S.Cl | ters in R1 2 4 4 | Book R2 1 2 6 Cor sylla | R3 1 2 5 | R4 3 7 Verage | 8 14 12 14 7 |
| Unit I II III IV | Princi Transm Perform Transm Power: the perf Overhea Calcular | Topic ission Line Parameters nance of Short, Medium, and Long ission Lines System Transients & Factors governing ormance of transmission lines ad Line Insulators & Sag, Tension tions | T1 1,2 6,7 5 15,16 | T2 1 4 7 | S.Cl | ters in R1 2 4 4 Lecture | Book R2 1 2 6 Cor sylla Tu | R3 1 2 5 bus covtorial Cond Sy | R4 3 7 verage classes llabus | 14 12 14 7 55 |
| Unit I II III IV | Princi Transm Perform Transm Power: the perf Overhea Calcular | Topic ission Line Parameters nance of Short, Medium, and Long ission Lines System Transients & Factors governing ormance of transmission lines ad Line Insulators & Sag, Tension tions | T1 1,2 6,7 5 15,16 | T2 1 4 7 | S.Cl | ters in R1 2 4 4 Lecture Specific Results of the second se | Book R2 1 2 6 or sylla Tu ures Bey | R3 1 2 5 bus coverage of the c | R4 3 7 verage classes llabus e Tests | 8 14 12 14 7 55 03 |
| Unit I II III IV | Princi Transm Perform Transm Power: the perf Overhea Calcular | Topic ission Line Parameters nance of Short, Medium, and Long ission Lines System Transients & Factors governing ormance of transmission lines ad Line Insulators & Sag, Tension tions | T1 1,2 6,7 5 15,16 | T2 1 4 7 | S.Cl | ters in R1 2 4 4 Lecture Spectors | Book R2 1 2 6 Cor sylla Tu | R3 1 2 5 bus coverage of the c | R4 3 7 verage classes classes classes classes | 8 14 12 14 7 55 03 02 |



Micro Lesson Plan

| Y | ear-III B.Tech I semester EEE | Subject-P | S-II (CH.SRIRA | M) | |
|--------------|--|-------------------------------|------------------------------------|-----------------|------------|
| Sl. No. | Name of the Topic | No. of Classes required | Cumulative number of periods | Teaching Aid | References |
| | UNIT - I: TRANSMIS | | | | |
| 1. | Introduction to conductors and types of conductors: | 01 | 1 | PPT | T1 |
| 2. | Calculation of resistance for solid conductor: | 01 | 2 | Chalk & Talk | T1 |
| 3. | Calculation of inductance for 1-φand 3-φ lines: | 01 | 3 | Chalk & Talk | T2 |
| 4. | Calculation of single and double ckt lines, concept of GMR&GMD: | 01 | 4 | PPT | T1 |
| 5. | Symmetrical and asymmetrical networks with and without transposition: | 01 | 5 | Chalk & Talk | T2 |
| 6. | Calculation of capacitance for 2wire and 3wiresystems & effect of capacitance on Ground: | 01 | 6 | NPTEL | |
| 7. | Calculation of capacitance for Symmetrical and asymmetrical(1φ and 3φ) | 01 | 7 | Chalk & Talk | T1 & T2 |
| 8. | Single circuit line | 01 | 8 | Chalk & Talk | T1 & T2 |
| 9. | Double circuit line | 01 | 9 | Chalk & Talk | T1 |
| 10. | Numerical Problems | 01 | 10 | Tutorial | - |
| UNIT | - II : PERFORMANCE OF SHORT AND M | EDIUM AND LO | ONG LENGTH T | RANSMISSION | LINES |
| 10. | Classification of Tr.lines and their model representation: problems | 02 | 12 | Chalk & Talk | Т2 |
| 11. | Nominal-T and nominal-pie representation: | 01 | 13 | Chalk & Talk | T2 |
| 12. | Sending end condenser and load end condenser methods | 01 | 14 | LBS | T2 |
| 12. | A,B,C,D constants for Symmetrical and asymmetrical networks: | 01 | 15 | PPT | T1 |
| 13. | Numerical problems: | 01 | 16 | Chalk & Talk | T2 |
| 14. | Mathematical solution to estimate regulation and efficiency of all lines: | 01 | 17 | Chalk & Talk | T1 |
| 15. | Numerical problems: | 01 | 18 | PPT | T1 |
| 16. | Long Transmission line-rigorous method: | 01 | 19 | Chalk & Talk | T1 |
| 17. | Evaluation of A,B,C,D constants: | 01 | 20 | Chalk & Talk | T2 |
| 18. | Interpretation of long lines equation: | 01 | 21 | Chalk & Talk | T1 |
| 19. | Incident, Reflected, Refracted waves-surge impedance and SIL of long lines: | 01 | 22 | PPT | T1 |
| 20. | Wave length and velocity of propagation of waves: | 01 | 23 | PPT | T1 & T2 |
| 21, | Representation of long lines with equivalent T and pie network models: | 01 | 24 | PPT | T1 & T2 |
| 22. | Numerical problems: | 01 | 25 | Chalk & Talk | T1 & T2 |
| 23. | Special Descriptive Test | 01 | 26 | - | _ |
| JNIT – III : | POWER SYSTEM TRANSIENTS AND VAI TRANSMI | RIOUS FACTOI | RS GOVERNING | THE PERFOR | MANCE OF |
| 23. | Types of transients- travelling or | 01 | 27 | Chalk & Talk | T1 |
| | | | | | A A |



GURU NANAK INSTITUTE OF TECHNOLOGY

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| | propagation of surges: | | | | |
|-----|--|--------------|--------------|-----------------|---------|
| 24. | Attenuation, distortion, reflection and refraction coefficients: | 01 | 28 | PPT | T2 |
| 25. | Termination of lines with different types of conditions-open circuited, short circuited lines: | 01 | 29 | PPT | T2 |
| 26. | T-junction, lumped reactive junctions: | 01 | 30 | PPT | T1 |
| 27. | Numerical problems: | 01 | 31 | Chalk & Talk | T1 |
| 28. | Bewley's lattice diagrams and problems: | 01 | 32 | Chalk & Talk | T2 |
| 29. | Skin proximity effects-description and effect on resistance of solid conductors: | 01 | 33 | PPT | T1 |
| 30. | Ferranti effect-charging current: | 01 | 34 | Chalk & Talk | T1 |
| 31. | Effect on regulation of the Transmission line, shunt compensation: | 01 | 35 | PPT | T1 |
| 32. | Corona-description of the phenomenon, factors affecting corona: | 01 | 36 | PPT | T1 |
| | Damped Vibrators | 01 | 37 | LBS | |
| 33. | Critical voltages, | 01 | 38 | NPTEL | |
| 34. | Power loss and radio interference: | 02 | 40 | Chalk & Talk | T1 |
| | Numerical problems: | 01 | 41 | Tutorial | |
| | UNIT – IV: OVER HEAD LINE INSULAT | TORS AND SAG | , TENSION CA | LCULATIONS | |
| 35. | Types of insulators: | 02 | 42 | PPT | T1 |
| 36. | String efficiency and methods for improvements: | 02 | 44 | Chalk & Talk | T2 |
| 37. | Voltage distribution, calculation of string efficiency: | 02 | 46 | Chalk & Talk | T1 |
| 38. | Capacitance grading and static shielding | 01 | 47 | PPT | T1 |
| 39. | Numerical problems: | 01 | 48 | PPT | T1 |
| 40. | Introduction to sag and tension: | 01 | 49 | Chalk & Talk | T1 |
| 41. | Calculation with equal heights of towers: | 01 | 50 | PPT | T1 |
| 42. | Calculation with unequal heights of towers: | 02 | 52 | Chalk & Talk | T1 & T2 |
| 43. | Effect of wind and ice on weight of conductor: | 01 | 53 | PPT | T1 & T2 |
| 44. | Numerical problems: | 01 | 54 | NPTEL | |
| 45. | String chart and sag template and its applications: | 01 | 55 | Chalk & Talk | T1 & T2 |
| | Special Descriptive Test | 01 | 56 | - | - |
| | UNIT – V: UNDE | | | OL U. O. TR. U. | |
| 46. | Types of cables and construction details: | 01 | 57 | Chalk & Talk | T1 & T2 |
| 47. | Types of insulating materials | 01 | 58 | PPT | T1 |
| 48. | Calculation of insulation resistance and stress in insulation: | UI . | 59 | PPT | T1 & T2 |
| 49. | Capacitance of single and 3 core belted cables: | 01 | 60 | NPTEL | - |
| 50. | Grading of cables | 01 | 61 | Chalk & Talk | T1 |
| | | | | | |



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| 52. | Inter- sheath grading | 01 | 63 | PPT | TI |
|-----|-----------------------|----|----|--------------|----|
| 51. | HV Cables | 02 | 65 | Chalk & Talk | T1 |
| 31. | Numerical Problems | 01 | 66 | Tutorial | - |



Room No: A-101

DEPARTMENT OF ELECTRICAL AND ELECTRONICS ENGINEERING GURU NANAK INSTITUTE OF TECHNOLOGY – IBRAHIMPATNAM

II EEE

With effect from: 17/12/2018

PRINCIPAL

| Period | 1 | 2 | 3. | 4 | | 5 | 6 | 7 |
|--------|-----------------------------------|----------------------------|-------------------|---------------|----------------|---|-------------------------|-------------|
| Day | 09:20 -10:15 | 10:15 –11:05 | 11:05 –11:55 | 11:55 -12.45 | -2.0 | 01:30 - 2:20 | 02:20 - 3;10 | 3:10-04:00 |
| MON | EC L | AB BATCH A / EM-II L | АВ ВАТСН В | CS | | PS-I | BEFA | STLD |
| TUE | cs | PS-I | COUNCELLING | STLD | EAK - 01.30 | EM-II | GS LAB | BEFA |
| WED | STLD | EM-II | PS-I | NPTEL/INTERNE | 0.40 | CS | BEFA | LIBRARY |
| THU | cs | LAB BATCH B / EC LA | В ВАТСН А | EM-II | | BEFA | STLD | GS LAB |
| FRI | EM-II | PS-I | CS | STLD | | CS LAB | ВАТСН В / ЕМ-П LAB | ВАТСН А |
| SAT | BEFA | CS | PS-I | SPORTS | | EM=II | DA | A |
| | | | - 1 A | TEACHING FACU | LTY | 1 | | |
| S. No. | Sub Code | Name of the Subject | | | Sub ABBV | Name of the Facu | Itu | |
| 1 | EC401ES | Switching Theory & Logic | Design | | STLD | Mrs. S. Vasanthi | , | |
| 2 | EE402ES | Power Systems I | | | PS I | Dr. Mrutyunjay Das | | |
| 3 | EE403ES | Electrical Machines II | , ' | - | EM-II | Mr. K. Janardhan Rao | | |
| 4 | EE404ES | Control Systems | | | CS | Mr. T. Manidhar | | |
| 5 | SM405MS | Business Economics and F | inancial Analysis | | BEFA | Mr. Madhusudhan Rao | | |
| 6 | EE406ES | Control Systems Lab | | | CS LAB | Mr. K. Venkatesh / Mr. A. Ranganadh | | |
| 7 | EE407ES | Electrical Machines Lab II | | 1 | EM-II LAB | Mrs. Lizi Joseph / Dr. Mrutyunjay Das | | |
| - 8 | EE408ES | Electronic Circuits Lab | | | EC LAB | Mrs. S. Vasanthi / | Mrs. Muthili Davi | |
| 9 | MC400HS | Gender Sensitization Lab | | | GS LAB | Ms. L. Vandhana | Wis. Wythii Devi | |
| 2.1 | | | NPTEL/Internet | | NPTEL/INT | Mrs.Lizi Joseph | | |
| | | | Sports | | SPT | Mr. A. Ranganadh | | |
| | | | Library | | LIB | Mr. K. Venkatesh | | |
| | | | Counselling | 1.0 | COUN | | Mrs Lizi Joseph / Mrs A | Danaguadh |
| 1 | Department Association Activities | | | 20 | DAA | Mr. T. Manidhar / Mrs. Lizi Joseph / Mr. A. Ranganadh Mr.A.Ranganadh / Mr.D.K.Chaithanya | | |

II B.TECH II SEMESTER TIME TABLE (2018 – 2019)



DEPARTMENT OF ELECTRICAL AND ELECTRONICS ENGINEERING GURU NANAK INSTITUTE OF TECHNOLOGY – IBRAHIMPATNAM

III EEE

| Room N | (o: A-103 | III B | B.TECH II SEMI | ESTER ' | TIME TABLE (20 | 018 – 2019) | Wish offers | |
|--------|--------------|-----------------------------------|----------------|-----------------------|----------------|---------------------------------|---------------|-----------------|
| Period | 1 | 2 | 3. | | 4 | 5 | With effect i | rom: 17/12/2018 |
| Day | 09:20 -10:15 | 10:15 –11:05 | 11:05 –11:55 | | 12:40 - 01:30 | 01:30 -02:20 | 02:20 - 3:10 | 3:10-04:00 |
| MON | PE | IPR | PSA | | PSA | SGP | PE | SPORTS |
| TUE | AECS L | AECS LAB BATCH A / PE LAB BATCH B | | 4K 12.40 | SGP | PE | COUNSELLING | LDICA |
| WED | LDICA | PE | IPR | BREAK 11.55- 12.40 | SGP | PS LAB BATCH B / PE LAB BATCH A | | тсн а |
| THU | SGP | PSA | LIBRARY | | PE | PSA | LDICA | IPR |
| FRI | AECS 1 | LAB BATCH B /PS LAE | В ВАТСН А | | NPTEL/INTERNET | LDICA | IPR | PSA |
| SAT | IPR | PE | PSA | | LDICA | SGP | DAA | 100 |
| | | | | TEACHING | FACULTY | | | |

| S. No. | Sub Code | Name of the Subject | Sub ABBV | Name of the Faculty |
|--------|----------|--|-----------|--|
| 1 | EE601PC | Power System Analysis | PSA | Mr. Ch. Sriram |
| 2 | EE602PC | Power Electronics | PE | Mr. A. Ranganadh |
| 3 | EE603PC | Switch Gear and Protection | SGP | Mrs. Lizi Joseph |
| 4 | CE623OE | Intellectual Property Rights | IPR | Ms. K. Apoorva |
| 5 | EE613PE | Linear and Digital IC Applications | LDICA | Mrs. Mythili Devi |
| 6 | EE604PC | Power Systems Lab | PS LAB | Mr. Ch. Sriram / Ms. M. Saritha Reddy |
| 7 | EE605PC | Power Electronics Lab | PE LAB | Mr. K. Janardhan Rao / Mr. R. Jagan |
| 8 | EN606HS | Advanced English Communications Skills Lab | AECS LAB | Mrs. A. Swapna |
| | | NPTEL/Internet | NPTEL/INT | Mrs.Lizi Joseph |
| | | Sports | SPT | Mr.Ch.Sriram |
| | 0.00 | Library | LIB | Ms. L. Vandhana |
| | | Counselling | COUN | Mr. R. Jagan / Mr. Ch. Sriram / Mr. K. Venkatesh |
| | | Department Association Activities | DAA | Mr. R. Jagan / Mr. K. Venkatesh |

Class Mentor: Mr. R. Jagan

Cour

I WA

Time Table Co-Ordinator

Continuentemics

PRINCIPAL



GURUNANAK INSTITUTE OF TECHNOLOGY

DEPARTMENT OF ELECTRICAL ENGINEERING

ACTION PLAN for I Semester of Academic Year 2017 -2018

Date: 04/07/2017

| JNTUH Academic Calendar 2017-18 I Semester | | | | | |
|--|---|--|--|--|--|
| S.No. | Event | Dates | | | |
| 1 | Commencement of Instruction | 12 th July 2017 | | | |
| 2 | I Spell of Instruction | 12 th July 2017 to 5 th September 2017 | | | |
| 3 | First Mid Examinations | 6 th September 2017 to 8 th September 2017 | | | |
| 4 | II Spell of Instruction | 9 th September 2017 to 7 th November 2017 | | | |
| 5 | Second Mid Examinations | 8 th November 2017 to 10 th November 2017 | | | |
| 6 | Last date of Instruction | 10 th November 2017 | | | |
| 7 | Start of End Semester & Supply Examinations | 20 th November 2017 | | | |

| Academic Calendar Week No. | Date | Work / Event Planned | Assigned to (if Applicable) | Resources required / By Date: Remarks |
|----------------------------------|--|--|-----------------------------|--|
| Week 0 | | | | · |
| | | Department staff meeting-01 (regarding the class commencement) | H.O.D | |
| 0 | 03-07-2017 to 08-07-2017 Information passing to students and parent attending classes right from start Lab Manual Verification Subject Course File Verification | Information passing to students and parents for regularity in attending classes right from start | Mentors | |
| 0 | | Lab Manual Verification | H.O.D & V.Swetha Reddy | Completed |
| | | Subject Course File Verification | H.O.D & T.Manidhar | Completed |



| Week 1 | | | | |
|--------|--------------------------------|---|-------------------------------------|---|
| | | Class work commencement | H.O.D | |
| 1 | 10-07-2017 to | Academic Meeting-01 | K.Janardhan Rao Academic Co-ord. | ī |
| 1 | 15-07-2017 | Discipline Meeting – 01 | T.Manidhar Disciplinary Co-ord. | |
| | | Information passing to parents for absenties of students | Mentors | di . |
| Week 2 | | | | |
| | 17.07.2017 | CR's meeting-01 | HOD | |
| 2 | 17-07-2017 to 22-07-2017 | Counseling of irregular students | Class Mentors & Counselors | |
| | 22-07-2017 | Mini Project Review 01 (only for IV Years) | Project Co-ord. | |
| Week 3 | • | | | |
| | | Dept Staff Meeting -2 (to set planning activities) | H.O.D | |
| | 24.07.2017 | Verbal feedback – 01 | H.O.D | |
| 3 | 24-07-2017 to 29-07-2017 | Submission of Assignments for Unit-I(2 nd , 3 rd & 4 th years) | Concerned sub Faculty | Report should be submitted to HOD on 31/07/2017 |
| | | Industrial Visit to Malkaram 220/132/22 kV Substation for II Years | D.K.Chaitanya & R.Jagan | 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 |
| Week 4 | | | | |
| | | Evaluation & Submission of Lab Records by all students | Lab In-charges | |
| 4 | 31-07-2017 to | Class Mentors and C R's meeting -02 regarding discipline | T.Manidhar Discipline Co-ordinator | |
| | 05-08-2017 | Special Descriptive Test(SDT) -I | Concerned sub Faculty | During Class Hours |
| | * | Organizing Work Shop on LAB VIEW | D.K.Chaithanya & Lizi Joseph | |

| | | (| | |
|--------|--------------------------------|--|-------------------------------------|---|
| ig. | 26 | Industrial visit to Kothagudem Thermal Power Station(KTPS) for III Years | D.K.Chaitanya & Ch.Sriram | 2 San |
| | | Monthly report submission to Principal-1 | H.O.D | |
| | | Submission of Attendance Report & Syllabus Coverage Report | Mentors & HOD | 1 st Fortnight |
| Week 5 | | | | |
| | | Written feedback – 01 | H.O.D | |
| _ | 07-08-2017 | Mini project Review-02(only for IV Years) | Project Co-ord. | |
| 5 | to 12-08-2017 | Conducting Parents meeting for poor attendance & performance of students | Class Mentors | |
| | | 1 st Retest of Special Descriptive Test –I | Concerned sub Faculty | 4.00 PM to 4.45 PM |
| Veek 6 | | | | |
| | | Department Staff meeting-03 | H.O.D | |
| | | IEEE Activities | HOD & D.K.Chaitanya | |
| | 14-08-2017 to 19-08-2017 | 2 nd Retest of Special Descriptive Test –I | Concerned sub Faculty | 4.00 PM to 4.45 PM |
| 6 | | Expert Lecture on Network Theory by Dr. Muneendhar for II EEE Students | R.Jagan & Monika Singh | Dr.Muneendhar, Professor, Kakatiya University. |
| | | Verification of Final Mini Project Report(IV Years) | Project Co-ord. & Project Guides | |
| | | Submission of Attendance Report & Syllabus Coverage Report | Mentors | 2 nd Fortnight |
| Veek 7 | | | | |
| | 21-08-2017 | Industrial visit to Power Grid Corporation of India Limited(PGCIL) for IV year students | D.K.Chaitanya & V.Swetha Reddy | |
| 7 | to 26-08-2017 | Submission of Assignments for Unit-II(2 nd ,3 rd ,4 th years) | Concerned sub Faculty | Report should be submitted to HOD on 28/08/2017 |

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| | · | a v a | an and a | | | | |
|---------|--------------------|--|-------------------------------|--|--|-------------------------------------|---------------------------|
| ear . | * | Submission of SDT marks with retest marks, improvements | Mentors | 8 | | | |
| | | Expert Lecture on Power Systems-2 by Dr.G.S.Raju for III EEE students | Ch.Sriram & Monika Singh | Dr.G.S.Raju, Former Director & Dean, IIT- Banaras Hindu University, Varanasi. | | | |
| Week 8 | | -01 | | w. | | | |
| | | IEEE Activities | HOD & D.K.Chaitanya | ·\$1 | | | |
| | | Expert Lecture on High Voltage Engineering by Professor Md.Habeeb Khan | A.Ranganadh & Monika Singh | Prof.Md.Habeeb Khan HOD,Muffkumjah College of Engineering & Tech | | | |
| | 28-08-2017 | Lab Internal Exam-01 | Lab Incharges | | | | |
| 8 | to 02-09-2017 | A National work shop on Energy Estimation and Costing by Dr.Muthukumar incollaboration with NSIC | T.Manidhar & Monika Singh | | | | |
| | | | | Submission of Final Mini Project Report (IV Years) Submission of Attendance Report & Syllabus Coverage Report | Submission of Final Mini Project Report (IV Years) | Project Co-ord. & Project Guides | |
| | | | | | The production of the control of the | Mentors | 3 rd Fortnight |
| 16 | | Monthly report submission to Principal-2 | H.O.D | 4 | | | |
| Week 9 | | | | | | | |
| 9 | 04-09-2017 | Departmental Staff meeting-04 | HOD | | | | |
| 9 | 9 to 09-09-2017 | I Mid Exams for all Years (06/09/2017 to 08/09/2017) | Exam Branch | | | | |
| Week 10 | | | | | | | |
| | 11-09-2017 | I Mid Marks Submission | Concerned Faculty | | | | |
| 10 | to . 16-09-2017 | Weak Students identification based on Attendance, SDT Marks & I Mid marks | Class Mentors . | | | | |

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|---------|--------------------------------|---|-----------------------------------|--|
| | | Guest lecture on Electrical Machines by Dr.T.Rama Subba Reddy for all years (2 nd ,3 rd .4 th years) | K.Janardhan Rao & Monika Singh | Dr.T.Rama Subba Reddy, Prof & HOD, Vignan Institute of Technology |
| | | Targetted Result-Submission by all faculty | Mentors | |
| | | Submission of Attendance Report & Syllabus Coverage Report | Mentors | 4 th Fortnight |
| Week 11 | | | | 2 2 |
| | | Verbal Feedback-02 | H. O. D | |
| | 18-09-2017 | Departmental Staff meeting-05 & Counseling the faculty | H. O. D | |
| 11 | to 23-09-2017 | Lab Records submission | Lab In-charges | |
| | | Remedial Classes for weak students(VIII hour) | Concerned Faculty | Till the end of semester 4.00 PM to 4.45 PM |
| Week 12 | | | | |
| 12 | 25-09-2017 to 30-09-2017 | Dussehra Holidays | - | - |
| Week 13 | | | | |
| | | Special Descriptive Test-02 | Class Mentors | During Class Hours |
| 13 | 02-10-2017 to | Submission of Assignments for Unit-III(2 nd ,3 rd ,4 th years) | Concerned Faculty | Report should be submitted to HOD on 09/10/2017 |
| | 07-10-2017 | Submission of Attendance Report & Syllabus Coverage Report | Mentors | 5 th Fortnight |
| | | Monthly report submission to Principal-3 | H.O.D | |

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| Week 14 | | 145 | ************************************** | |
|-------------------|------------------|---|--|--|
| | | Departmental Staff meeting-06 | H. O. D | |
| | 09-10-2017 | Submission of Attendance Report & Syllabus Coverage Report-3 | Mentors | |
| 14 | to | Monthly report submission to Principal-3 | H.O.D | <u>*</u> |
| æ | 14-10-2017 | Conducting Parents meeting for poor attendance & performance of students | Class Mentors | 4 |
| | | 1 st Retest of Special Descriptive Test-02 | Concerned sub Faculty | |
| Week 15 | | | V | |
| | 16-10-2017 | Submission of Assignments for Unit-IV (2 nd ,3 rd ,4 th years) | Concerned sub Faculty | Report should be submitted to HOD on 23/10/2017 |
| 15 | to 21-10-2017 | 2 nd Retest of Special Descriptive Test-02 | Concerned sub Faculty | |
| | | Submission of Attendance Report & Syllabus Coverage Report | Mentors | 6 th Fortnight |
| Week 16 | • | | | |
| | | Marks Submission – Special Descriptive Test II | Class Mentors | |
| 16. | 23-10-2017 | Comparison of each & every student about his performance | Class mentors | A. |
| 16° | to 28-10-2017 | Guest Lecture on Electronics Instrumentation by Mr.Nilang Trivedi for all year students (2 nd , 3 rd , 4 th years) | D.K.Chaitanya & Monika Singh | Mr.Nilang Trivedi, Scientist, DRDO, Min. of Defence, India |
| Week 17 | | | | |
| 30-10-20 17 to | 30 10 2017 | Final Lab Records submission for all years | Lab-in-Charges | |
| | 900 | Departmental Staff meeting-07 | H. O. D | |
| | 01-11-2017 | Lab Internals-II | Lab Incharges | |

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| 120 | | Submission of Attendance Report & Syllabus Coverage Report | Mentors | 7 th Fortnight |
|----------|--------------------------------|--|-----------------------|---|
| R 123 | | Monthly report submission to Principal-4 | H.O.D | |
| Week 18 | | | | 4 |
| 18 | 06-11-2017 to 11-11-2017 | Submission of Assignments for Unit-V (2 nd , 3 rd , 4 th years) | Concerned sub Faculty | Report should be submitted to HOD on 13/11/2017 |
| | 11-11-2017 | II-Mid Exams (08/11/2017 to 10/11/2017) | Exam Branch | |
| Week 19 | | | | |
| | 13-11-2017 | Departmental Staff meeting-07 | HOD | |
| 19 | to 18-11-2017 | Final Attendance Report of the Semester | Mentors | |
| | 10-11-2017 | Final Syllabus Coverage Report of the Semester | Mentors | |
| Week 20 | | | | |
| 20 | 20-11-2017 | Final Submission of Lab Records | Class Mentors | |
| 20 | to | Lab Externals | Lab Incharges | |
| | 25-11-2017 | External Exams for all years | Exam Branch | |

Summary Report

| S.No. | Event Planned | Week | Count | |
|-------|--------------------------|----------------|-------|--|
| 1- | No. of Guest Lectures | Week 10 and 16 | 2 | |
| 2 | No. of Expert Lectures | Week 6,7 and 8 | 3 | |
| 3 | No. of Workshops | Week 4 and 8 | 2 | |
| 4 | No. of Industrial Visits | Week 3,4 and 7 | 3 | |

Prepared by Mr.Ch.Sriram Academic Co-ordinator
Mr.K.Janardhan Rao

HOĎ-EEÈ Dr.R.Vinothkanna PRINCIPAL Dr.S.Sreenatha Reddy

GURU NANAK INSTITUTE OF TECHNOLOGY

REPORT ON SYLLABUS COVERAGE

DEPARTMENT: MECHANICAL

Class: II Year II SEM A-SECTION

Period from

24-12-18to 31-1-19

| no | Subject Title | Subject Code | Faculty Name | Number of Number of Number of | | | | |
|----------|---|-----------------|--|-------------------------------------|----------------------------------|---------------------------------|-----------|--------------|
| | Dynamics of | | | Lectures/ Lab Sessions scheduled | Lectures/ Lab Sessions conducted | Reasons for the shortfall, if . | Syllabus | Signature of |
| | Machinary | ME403ES | Mr.N.Nagendra Kumar | 21 | 21 | | | the Faculty |
| 2 | Fluid Mechanics and Hydraulic Machines | ME401ES | Mr.N.Yadagiri | | | | 1/2 mit | NY |
| 3 | Machine Drawing | ME 40 4F6 | Mr.A.Yogesh, Mr.MD.Hameed | 22 | 22 | - | lunit | MA |
| | Manufacturing Process | ME404ES | Mr.I.S.N.V.R.Prashanth | | 25. | | 1/2 unik | P |
| | Buisuness Economics | ME405ES | The state of the s | 18 | 18 | _ | 1.5 unily | _ N_ |
| 5 | and Financial Analysis | SM405MS | Ms.G.Prasanna | 22 | 2 | | 1/2 units | 2 |
| 6 | KOM&DOM LAB | ME406ES | Mr.N.Nagendra Kumar 1, Mr.B.Praveen Kumar 2 | . 4 | 14 | | | 700 |
| 7 | MP LAB | | Dr.B.Vijaya Kumar1, | | | | 3 EUR | NOK |
| 8 | | ME407ES | | 4 | 4 | - | 404 | M. |
| 8 | | ME408ES | Mr.N.Yadagiri 1, Mr. B. Naresh 2 | 4 | Ч | | 3 ours. | MZ |
| 9 | ENVIRONMENTAL SCIENCE | MC400ES | S Mr.N.Naresh | () | | | 1.SWH | الماكور |

Remarks of HOD:

Syllabus is lagging in Froftm confermed faculty is asked to lovers family signature

GURU NANAK INSTITUTE OF TECHNOLOGY DEPARTMENT OF MECHANICAL ENGINEERING REPORT ON SYLLABUS COVERAGE

DEPARTMENT: MECHANICAL

Class: II Year II SEM B-SECTION

Period from

: 24-12-18 to 20-01-19

| Sl.no | Subject Title | Subject | F | Academic Year : 2018-19 Number of Number of | | | | | |
|-------|--|---------|--|--|----------------------------------|-------------------------------|------------------|--------------------------|--|
| 1 | Dynamics of | Code | Faculty Name | Lectures/ Lab Sessions scheduled | Lectures/ Lab Sessions conducted | Reasons for the shortfall, if | Syllabus covered | Signature of the Faculty | |
| | Machinary | ME403ES | Mr.MD.Hameed | 27 | 27 | | a water was a | | |
| 2 | Fluid Mechanics and Hydraulic Machines | ME401ES | Mr.N.Yadagiri | 0.7 | | | 10nut | Mal | |
| 3 | Machine Drawing | | Mr.A.Yogesh, | 23 | 23 | | IUNIT | MI | |
| | | ME404ES | Mr.Vinay Kumar | 27 | 27 | _ | 12 unt | 1 CD | |
| 4 | Manufacturing Process | ME405ES | Dr.B.Vijaya Kumar | 23 | 15 | Con forence work | | 10/6 | |
| 5 | Buisuness Economics and Financial Analysis | | Ms.G.Prasanna | 18 | 22 | | 1 1/2 unit | Rest | |
| 6 | KOM&DOM LAB | ME406ES | Mr.A.Yogesh 1, Mr.N.Nagendra Kumar 2 | 12 | 12 | | 36 mploined | 40 | |
| 7 | MP LAB | ME407ES | Dr.B.Vijaya Kumar1, Mrs.P.Varalakshmi 2 | 12 | 12 | _ | 14 15 4 1 | ed pv.lac | |
| 8 | FMHM LAB | ME408ES | Mr.A.Vijay Kumar 1, Ms.B.Sushma 2 | 12 | 12 | | 3 exp | | |
| 9 | ENVIRONMENTAL SCIENCE | MC400ES | Dr.P.Sudharani | 14 | 14 | | 1 wint | J. | |

Remarks of HOD:

FM4+1M, M.P. is lagging, Akked family to cover) 2+2 milts defore 1 Mid Exam.

Signature Z



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Department of EEE Course FILE STATUS

| NAME OF THE FACULTY: | Remarks | Signature |
|--|---------|-----------|
| SUBJECT: | | В |
| YEAR/SECTION | | |
| Course Name | | |
| Prepared by | | |
| Dept | | |
| Course file-Is it box file? | | |
| Institute Vision/Mission | | |
| Dept V/M/PEO/PO/PSO | | |
| University syllabus | | |
| Course Outcomes | | |
| CO-PO Mapping with reason | | |
| Gaps identified during mapping | | |
| Topics beyond syllabus/Additional Experiments | | |
| Student customization based on previous year/semester result | | |
| Course outcome Assessment sheet | | |
| Lecture notes | | |
| OHP sheets/Presentations/CD | | |
| Web references | | |
| Charts | | |
| Assignments | | |
| Tutorial sheets | | |
| Unit wise Question Bank | | |
| Internal Q paper | | |
| Key for Internal Q Paper | | |
| University Q Paper | | |
| Remedial Classes | | |
| Result Analysis | | |
| Learning Outcome Assessment | | |
| Student feedback Analysis | | |
| Lesson Plan | | |
| Time Table | | |
| Teacher log Updated? | | |
| Internal, Assignment marks in Register? | | |
| Sample Answer sheets | | |
| Sample Assignment sheets | | |
| Sample Tutorial sheets | | |
| Audited by IQAC? | | |
| | | |

ourse files Incharge







