PROGRAM EDUCATIONAL OBJECTIVES

PEO 1: Graduates shall have the ability to apply knowledge across the Branches and in emerging areas of CE/ME/EEE/ECE/CSE/IT for higher studies, research, employability and handle the realistic problems.

PEO 2: Graduates shall have good communication skills, to possess ethical conduct, sense of responsibility to serve the society, and protect the environment.

PEO 3: Graduates shall have strong foundation in academic excellence, soft skills, managerial skills, leadership qualities and understand the need for lifelong learning for a successful professional career.

PROGRAM SPECIFIC OBJECTIVES

PSO 1: Able to apply the knowledge gained during the course of the program from Mathematics, Basic Computing, Basic Sciences and Social Sciences in general and all electrical courses in particular to identify, formulate and solve real life problems faced in industries and/or during research work.

PSO 2: Able to provide socially acceptable technical solutions to complex electrical engineering problems with the application of modern and appropriate techniques for sustainable development.

PSO 3: Able to apply the knowledge of ethical and management principles required to work in a team as well as to lead a team

PROGRAMME OUTCOMES:

Engineering Graduates will be able to:

- 1. **Engineering Knowledge:** Apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex engineering problems.
- 2. **Problem analysis:** Identify, formulate, review research literature, and analyze complex engineering problems reaching substantiated conclusions using first principles of mathematics natural science, and engineering sciences.
- 3. **Design / development of solutions:** Design solutions for complex engineering problems and design system components or process that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, society and environmental consideration.
- 4. **Conduct Investigations of complex problems:** Use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions.
- 5. **Modern tool usage:** Create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modeling to complex engineering activities with an understanding of the limitations.
- 6. **The engineer and society:** Apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice.
- 7. Environment and sustainability: Understand the impact of the professional engineering solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development.
- 8. **Ethics:** Apply ethics principles and commit to professional ethics and responsibilities and norms of the engineering practice.
- 9. **Individual and team work:** Function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings.
- 10. **Communication:** Communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions.
- 11. **Project management and finance:** Demonstrate knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in an team, to manage projects and in multidisciplinary environments.
- 12. Life-long learning: Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change.



COURSE OUTCOMES

PROGRAMME: B.TECH DEGREE: UG A.Y: 2019-20 SEMESTER: I&II	PROGRAMME: B.TECH	DEGREE: UG	A.Y: 2019-20	SEMESTER: I&II
---	-------------------	------------	--------------	----------------

S.No	Year/ Sem	Course Name	Course Outcomes (Student will be able to understand)
1	I-I	Mathematics-I	CO1: Write the matrix representation of a set of linear equations and to analyse the solution of the system of equations
			CO2: Reduce the quadratic form to canonical form using orthogonal transformations. Analyse the nature of sequence and series
			CO3: Solve the applications on the mean value theorems. Evaluate the improper integrals using Beta and Gamma functions.
			CO4: Find the extreme values of functions of two variables with/ without constraints
2	I-I	Chemistry	CO1 The knowledge of atomic, molecular and electronic changes, band theory related to conductivity CO2: The required principles and concepts of electrochemistry, corrosion and in understanding the problem of water and its treatments.
			CO3 The required skills to get clear concepts on basic spectroscopy and application to medical and other fields. CO4: The knowledge of configurational and conformational analysis of molecules and reaction mechanisms.
3	I-I	English	CO1: Use English Language effectively in spoken and written forms.
			CO2: Comprehend the given texts and respond appropriately.CO3: Communicate confidently in various contexts and
			different cultures. CO4: Acquire basic proficiency in English including reading and listening comprehension, writing and speaking skills.
4	I-I	I-I Basic Electrical Engineering	CO1: Students will be able to analyze the basic concepts like ohms law, KCL, KVL, for different electrical networks and apply them to other networks reduction techniques.
			CO2: Students will be able to distinguish between AC and DC, demonstrate terminology used in AC Circuits, and able to know the advantages and applications of AC Circuits.
			CO3: Students will be able to explain in detail about Transformers.
			CO4: Students will be able to distinguish between different



			types of DC/AC machines		
			CO5:Students will be obtaining knowledge of various		
			electrical installations.		
			CO1 : Identify whether the given differential equation of first		
			order is exact or not.		
			CO2 : Solve higher differential equation and apply the concept		
			of differential equation to real world problems.		
5	I-II	Mathematics-II	COS : Evaluate the multiple integrals and apply the concept to find areas volumes centre of mass and Gravity for cubes		
			sphere and rectangular parallelepiped		
			CO4 : Evaluate the line, surface and volume integrals and		
			converting them from one to another.		
			COI: The student would be able to learn the fundamental		
			concepts on Quantum behaviour of matter in its micro state.		
			CO2: The knowledge of fundamentals of Semiconductor		
			physics, Optoelectronics, Lasers and fibre optics enable the		
			students to apply to various systems like communications,		
			solar cell, photo cells and so on.		
			CO3: Design, characterization and study of properties of		
			material help the students to prepare new materials for various		
6	тт		engineering applications.		
0	1-1	Applied Physics	CO4: The course also helps the students to be exposed to the		
			phenomena of electromagnetism and also to have exposure on		
			magnetic meterials and dialoctric meterials		
			magnetic materials and dielectric materials.		
			COI: Demonstrate the basic knowledge of computer hardware		
			and software.		
		Programming For Problem	colving problems		
7	I-II		CO3 Ability to code a given logic in C programming		
		Solving	language.		
			CO4: Implementing different searching and sorting techniques		
			for problem solving.		
			CO1: Preparing working drawings to communicate the ideas		
8	I-II	Engineering	and information.		
		Graphics	CO2: Read, understand and interpret engineering drawings.		
			CO1: Determine resultant of forces acting on a body and		
			analyse equilibrium of a body subjected to a system of forces.		
		II-I Engineering Mechanics	CO2: Solve problem of bodies subjected to friction.		
			CO3: Find the location of centroid and calculate moment of		
9	II-I		inertia of a given section.		
			CO4: Understand the kinetics and kinematics of a body		
			undergoing rectilinear, curvilinear, rotatory motion and rigid		
			body motion.		
			CO5: Solve problems using work energy equations for		



			translation, fixed axis rotation and plane motion and solve		
			problems of vibration.		
			CO1: To understand the basic laws of electromagnetism		
			CO2: To obtain the electric and magnetic fields for simple		
			configurations under static conditions.		
10		Electro Magnetic	CO3: To analyze time varying electric and magnetic fields.		
	II-I	Fields	CO4: To understand Maxwell's equation in different forms		
			and different media.		
			CO5: To understand the propagation of EM waves.		
			CO1: Identify different parts of a DC machine & understand		
			its operation		
			CO2: Carry out different testing methods to predetermine the		
	II-I	Electrical	efficiency of DC machines .		
11		Machines-I	CO3: Understand different excitation and starting methods of		
			DC machines		
			CO4: Control the voltage and speed of a DC machines		
			CO5: Analyze single phase and three phase transformers		
			circuits		
			CO1: Apply network theorems for the analysis of electrical		
			circuits.		
		Electrical Circuit	CO2: Obtain the transient and steady-state response of		
12	II-I	Analysis	electrical circuits.		
			CO3: Analyze circuits in the sinusoidal steady-state (single-		
			phase and three-phase).		
			CO4: Analyze two port circuit behavior.		
			CO1: Know the characteristics, utilization of various		
			components.		
			CO2: Understand the biasing techniques		
			CO2. Charistand the blashing techniques		
13	TT T		CO3: Design and analyze various rectifiers, small signal		
10	11-1		amplifier circuits.		
		Analog	CO4: Design sinusoidal and non-sinusoidal oscillators.		
		Electronics	CO5. A thorough understanding functioning of OD AMD		
			design OP AMP based circuits with linear integrated circuits		
			CO1. Understand the associate of association of the second state o		
			CO2: Understand the operation of convertional converting		
			stations and renewable sources of electrical newer		
	пп	Dowon Systems I	Stations and renewable sources of electrical power.		
14	11-11	1 UWCI Systems-1	transmission lines		
			CO1 : Understand the layout of substation and underground		
			cables and corona		
			CO5 : Evaluate the power tariff methods		
			CO1 : Understand the concepts of rotating magnetic fields		
			CO2 : Understand the operation of ac machines		
15	П-П	Electrical	com onderstand the operation of a machines.		
		Machines-II	CO3: Analyze performance characteristics of ac machines.		



			CO1: Understand the modeling of linear-time-invariant
16			CO2: Understand the concept of stability and its assessment
10	II-II	Control Systems	for linear-time invariant systems
			CO3: Design simple feedback controllers.
			CO1: Understand working of logic families and logic gates
			CO2: Design and implement Combinational and Sequential
17	II-II	Digital	logic circuits.
		Electronics	and Digital to Analog conversion
			CO4: Be able to use PLDs to implement the given logical
			problem.
			CO1: Use the Laplace transforms techniques for solving
			ODE's
		Lonloss	CO2: Find the root of a given equation
	11-11	Transforms	CO3: Estimate the value for the given data using interpolation
18		Numerical	CO4: Find the numerical solutions for a given ODE's
		Methods	analyticity, integration using Cauchy's integral and residue
			theorems
			CO6: Taylor's and Laurent's series expansions of complex
			function
			different configurations of transmission lines
			CO2: Able to analyze the performance of transmission line
			CO3: Can understand transient's phenomenon of transmission
	III- I	Power Systems –	lines.
19		II	CO4: Able to calculate sag and tension calculations.
			CO4: Will be able to understand overhead line insulators and
			CO1 : Understands the internal architecture and organization of
		Microprocessors	8086, 8051 and ARM processors/controllers.
20		And	CO2: Understands the interfacing techniques to 8086 and
	III- I	Microcontrollers	8051 and can develop assembly language programming to
			design microprocessor/ micro controller based systems.
			CO1: The students understand the significance of
			Management in their Profession.
21	III. I	Fundamentals Of	Organizing Staffing Leading Motivation and Control aspects
21		Management	are learnt in this course.
			CO3: The students can explore the Management Practices in
			their domain area.
			CO1: Disasters, man-made Hazards and Vulnerabilities
22	тт т	Disaster	CO2: Understanding disaster management mechanism
	111-1	Management	CO3: Understanding capacity building concepts and planning
			of disaster managements
23	III-II	Power Systems	CO1: Develop the Ybus and Zbus matrices



		Analysis	CO2: Analyze load flow for various requirements of the power		
			system		
			CO3: Analyze short circuit studies for the protection of power		
			system		
			CO4: Estimate stability and instability in power systems		
			CO1: Choose the appropriate converter for various		
			applications		
24		Dowor Flootnonico	CO2: Design the power converters suitable for particular		
24	III-II	Fower Electronics	applications		
			CO3: Develop the novel control methodologies for better		
			performance		
			CO1: Describe the working mechanism of circuit breakers and		
			their selection for each of protection scheme design.		
			CO2: Design different protection schemes including over		
			distance protection scheme, differential protection scheme and		
25		Switch Gear And			
25	III-II	Protection	CO3: Understand power system protection coordination.		
			CO4: Learn about over-voltages due to lightening and		
			switching surges.		
			COS: Analyze a range of electrical earthing methods and		
			conditions		
			CO1: A thorough understanding of operational amplifiers with		
			linear integrated circuits		
			CO2: Understanding of the different families of digital		
26	III-II	Linear and	integrated circuits and their characteristics		
		Digital			
		Applications	CO3: Also students will be able to design circuits using		
			operational amplifiers for various applications.		
			CO1: Understanding of OOP concepts and basics of java		
		ΤΑΥΛ	programming (Console and GUI based)		
27	III-II	JAVA	co2: The skins to apply OOP and Java programming in		
			CO3: Should have the ability to extend his/her knowledge of		
			Java programming further on his/her own.		
			CO1: Identify the drawbacks of speed control of motor by		
			conventional methods		
		Power	CO2: Differentiate Phase controlled and chopper-controlled		
28	IV-1	Semiconductor	DC drives speed-torque characteristics merits and demerits		
		Drives	CO3: Describe Slip power recovery schemes.		
			CO4: Understand Ac motor drive speed-torque characteristics		
			using different control strategies its merits and demerits		
			CO1: Compare EHV AC and HVDC system and to describe		
	IV-1	HVDC	various types of DC links		
29		Transmission	CO2: Analyze Graetz circuit for rectifier and inverter mode of		
			operation		



			CO3: Describe various methods for the control of HVDC
			systems and to perform power flow analysis in AC/DC
			systems
			CO4: Describe various protection methods for HVDC systems
			and classify Harmonics and design different types of filters
			CO1: Know the severity of power quality problems in
			distribution system
			CO2: Understand the concept of voltage sag transformation
30	IV-1	Power Quality	from up-stream (higher voltages) to down-stream (lower
			voltage).
			CO3: Concept of improving the power quality to sensitive
			load by various mitigating custom power devices.
			CO1: Analyze the optimal scheduling of power plants
			CO2: Analyze the steady state behavior of the power system
21		Power Systems	for voltage and frequency fluctuations
31	10-1	Control	CO3: Describe reactive power control of a power system
			CO4: Design suitable controller to dampen the frequency and
			voltage steady state oscillations
			CO1: Choose proper controller for the specific application
			based on system requirements $\bullet \bullet \bullet$
			CO2: Understand various systems thoroughly and their
		FACTS	requirements
20	TT 7 1		CO3: Understand the control circuits of Shunt Controllers
52	10-1		SVC & STATCOM for various functions viz. Transient
			stability Enhancement, voltage instability prevention and
			power oscillation damping
			CO4: Understand the Power and control circuits of Series
			Controllers GCSC, TSSC and TCSC
			CO1: Understand the energy scenario and the consequent
			growths of the power generate renewable energy sources.
			CO2: Understand the basic physics of wind and solar power
33	IV-II		generation.
		wind, Solar	CO3: Understand the power electronic interfaces for wind
		Sustama	and solar generation.
		Systems	CO4: Understand the issues related to the grid-integration of
			CO1: Acquire knowledge on electric drives characteristics
			and their applicability in industry based on the nature of
		Litilization of	different types of loads and their characteristics
34	IV-II	Electric Power	CO2: understands the concents and methods of electric
5-1			heating, welding, illumination and electric traction
			CO3: apply the above concepts to real-world electrical and
			electronics problems and applications.
			CO1: It enables students to learn the basics of
35	IV-II	ESBE	Entrepreneurship and entrepreneurial development which will
			help them to provide vision for their own Start-up.

