#### PROGRAM EDUCATIONAL OBJECTIVES

**PEO 1:** Graduates shall have the ability to apply knowledge across the Branches and in emerging areas of CE/ME/EEE/ECE/CSE/IT for higher studies, research, employability and handle the realistic problems.

**PEO 2:** Graduates shall have good communication skills, to possess ethical conduct, sense of responsibility to serve the society, and protect the environment.

**PEO 3:** Graduates shall have strong foundation in academic excellence, soft skills, managerial skills, leadership qualities and understand the need for lifelong learning for a successful professional career.

#### **PROGRAM SPECIFIC OBJECTIVES**

**PSO.1**: Civil Engineering graduates shall demonstrate sound knowledge in analysis, design, laboratory investigations and construction aspects of civil engineering infrastructure, along with good foundation in mathematics, basic sciences and technical communication.

**PSO.2**: Civil Engineering graduates will have a broad understanding of economical, environmental, societal, health and safety factors involved in infrastructural development, and shall demonstrate ability to function within multidisciplinary teams with competence in modern tool usage.

**PSO.3**: Civil Engineering graduates will be motivated for continuous self-learning in engineering practice and/ or pursue research in advanced areas of civil engineering in order to offer engineering services to the society, ethically and responsibly.

#### **PROGRAMME OUTCOMES:**

#### Engineering Graduates will be able to:

- 1. **Engineering Knowledge:** Apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex engineering problems.
- 2. **Problem analysis:** Identify, formulate, review research literature, and analyze complex engineering problems reaching substantiated conclusions using first principles of mathematics natural science, and engineering sciences.
- 3. **Design / development of solutions:** Design solutions for complex engineering problems and design system components or process that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, society and environmental consideration.
- 4. **Conduct Investigations of complex problems:** Use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions.
- 5. **Modern tool usage:** Create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modeling to complex engineering activities with an understanding of the limitations.
- 6. **The engineer and society:** Apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice.
- 7. Environment and sustainability: Understand the impact of the professional engineering solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development.
- 8. **Ethics:** Apply ethics principles and commit to professional ethics and responsibilities and norms of the engineering practice.
- 9. **Individual and team work:** Function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings.
- 10. **Communication:** Communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions.
- 11. **Project management and finance:** Demonstrate knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in an team, to manage projects and in multidisciplinary environments.
- 12. Life-long learning: Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change.



#### **COURSE OUTCOMES**

PROGRAMME: B.TECHDEGREE: UGA.Y: 2019-20SEMESTER: I&II
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S.No	Year/ Sem	Course Name	Course Outcomes (Student will be able to understand)
1	I-I	Mathematics-I	<b>CO1:</b> Write the matrix representation of a set of linear equations and to analyse the solution of the system of equations
			<b>CO2:</b> Reduce the quadratic form to canonical form using orthogonal transformations. Analyse the nature of sequence and series
			<b>CO3:</b> Solve the applications on the mean value theorems. Evaluate the improper integrals using Beta and Gamma functions.
			<b>CO4:</b> Find the extreme values of functions of two variables with/ without constraints
		Programming For Problem Solving	<b>CO1:</b> Demonstrate the basic knowledge of computer hardware and software.
2	I-I		<b>CO2:</b> Ability to write algorithms and draw flow charts for solving problems.
2			<b>CO3</b> Ability to code a given logic in C programming language.
			<b>CO4:</b> Implementing different searching and sorting techniques for problem solving.
3	I-I	Engineering Physics	<b>CO1:</b> An understanding of Physics helps engineers understand the working and limitations of existing devices and techniques, which eventually leads to new innovations and improvements
			<b>CO2:</b> In the present course, the students can gain knowledge on the mechanism of physical bodies upon the action of forces on them, the generation, transmission and the detection of the waves, Optical Phenomena like Interference, diffraction, the principles of lasers and Fibre Optics
			<b>CO3:</b> Various chapters establish a strong foundation on the different kinds of characters of several materials and pave a way for them to use in at various technical and engineering applications
			<b>CO4:</b> The knowledge of Physics relevant to engineering is critical for converting ideas into technology
4	I-I	Engineering Graphics	<b>CO1:</b> Preparing working drawings to communicate the ideas and information.
			CO2: Read, understand and interpret engineering drawings.



			<b>CO1:</b> Determine resultant of forces acting on a body and
		Engineering Mechanics	analyze equilibrium of a body subjected to a system of forces.
			<b>CO2:</b> Solve problem of bodies subjected to friction.
			<b>CO3:</b> Find the location of centroid and calculate moment of
			inertia of a given section.
5	T TT		
5	1-11		<b>CO4:</b> Understand the kinetics and kinematics of a body
			undergoing rectilinear, curvilinear, rotatory motion and rigid
			body motion
			<b>CO5</b> :Solve problems using work energy equations for
			translation, fixed axis rotation and plane Motion and solve
			problems of vibration.
			<b>CO1</b> : Identify whether the given differential equation of first
			order is exact or not.
			of differential equation to real world problems
6	т тт	Mathanatian II	<b>CO3</b> : Evaluate the multiple integrals and apply the concept to
6	1-11	Mathematics-11	find areas, volumes, centre of mass and Gravity for cubes,
			sphere and rectangular parallelepiped
			<b>CO4</b> : Evaluate the line, surface and volume integrals and converting them from one to another
			converting them from one to another.
		Chemistry	CO1 The knowledge of atomic, molecular and electronic
			changes, band theory related to conductivity
	I-II		<b>CO2:</b> The required principles and concepts of
			electrochemistry, corrosion and in understanding the problem
7			of water and its treatments.
			CO3 The required skills to get clear concepts on basic
			spectroscopy and application to medical and other fields.
			<b>CO4:</b> The knowledge of configurational and conformational
			analysis of molecules and reaction mechanisms.
			<b>CO1:</b> Use English Language effectively in spoken and written
	I-II	I-II English	forms.
			<b>CO2:</b> Comprehend the given texts and respond appropriately.
8			<b>CO3:</b> Communicate confidently in various contexts and
			different cultures.
			and listening comprehension, writing and speaking skills
		II- I Surveying and Geomatics	<b>CO1:</b> Apply the knowledge to calculate angles distances and
	П- І		levels
			<b>CO2:</b> Identify data collection methods and prepare field notes
10			CO3: Understand the working principles of survey instruments,
			measurement errors and corrective measures
			CO4: Interpret survey data and compute areas and volumes,
			levels by different type of equipment and relate the knowledge to
			the modern equipment and methodologies
			theory of elasticity including strain/displacement and Hooke's
	1	1	and a substance in a strain a splacement and moore s



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GURU NANAK INSTITUTE OF TECHNOLOGY DEPARTMENT OF CIVIL ENGINEERING

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			law relationships; and perform calculations, related to the Strength of structured and mechanical components
		Strength of	<b>CO2:</b> Recognize various types loads applied on structural
			<b>CO2:</b> Recognize various types loads applied on structural
11	тт т		components of simple framing geometries and understand the
11	11- I		nature of internal stresses that will develop within the
		Water lais - 1	components.
			<b>CO3:</b> To evaluate the strains and deformation that will result due
			to the elastic stresses developed within the materials for simple
			types of loading.
			CO4: Analyse various situations involving structural members
			subjected to plane stresses by application of Mohr's circle of
			stress
			<b>CO5:</b> Frame an idea to design a system, component, or process
			<b>CO1:</b> Formulate and solve problems involving random variables
			and apply statistical methods for analysing experimental data.
12	II- I	Probability and	<b>CO2:</b> The basic ideas of statistics including measures of central
		Statistics	tendency, correlation and regression.
			<b>CO1:</b> Understand the broad principles of fluid station kinematics
			col. Onderstand the broad principles of huid statics, kinematics
		Fluid Mechanics	and dynamics
12			<b>CO2:</b> Understand definitions of the basic terms used in fluid
15	II- I		CO2 II to the first of the firs
			<b>CO4</b> : Understand classifications of fluid flow
			cou: Be able to apply the continuity, momentum and energy
			CO1: Site characterization and how to collect analyze and
	II-I	Engineering Geology	<b>COI</b> . She characterization and now to conect, analyse, and
14			<b>CO2:</b> The fundamentals of the engineering properties of Earth
17			materials and fluids
			<b>CO1:</b> To analyse and solve electrical circuits using network laws
	11-11	Basic Electrical and Electronics	and theorems.
			<b>CO2:</b> To understand and analyse basic Electric and Magnetic
			circuits
15			<b>CO3:</b> To study the working principles of Electrical Machines
_		Engineering	<b>CO4:</b> To introduce components of Low Voltage Electrical
		0 0	Installations
			<b>CO5</b> : To identify and characterize diodes and various types of
			transistors
			<b>CO1:</b> To understand the mechanical equipment for the usage at
		Basic	civil engineering systems
16	11-11	Mechanical	<b>CO2:</b> To familiarize with the general principles and requirement
		Engineering for	for refrigeration, manufacturing
		Civil Engineers	<b>CO3:</b> To realize the techniques employed to construct civil
		Sith Engineers	engineering systems
			<b>CO1:</b> Define the Basic terminology that is used in the industry
17		Building	<b>CO2:</b> Categorize different huilding materials properties and
	II-II	Materials, Construction and Planning	their uses
			CO3: Understand the Prevention of damage measures and good
			workmanshin
			workmanship



			CO4: Explain different building services
			CO1: Describe the concepts and principles, understand the
			theory of elasticity, and perform calculations, relative to the
			strength of structures and mechanical components in particular to
			torsion and direct compression.
			<b>CO2:</b> To evaluate the strains and deformation that will result due
10		Strength of	to the elastic stresses developed within the materials for simple
18	11-11	Materials - II	types of loading
			<b>CO3:</b> Analyse strength and stability of structural members
			subjected to Direct, and Direct and Bending stresses.
			CO4: Understand and evaluate the shear centre and
			unsymmetrical bending
			<b>CO5:</b> Frame an idea to design a system, component, or process
			<b>CO1:</b> Apply their knowledge of fluid mechanics in addressing
			problems in open channels and hydraulic machinery.
			<b>CO2:</b> Understand and solve problems in uniform, gradually and
		Hydraulics and	rapidly varied flows in open channel in steady state conditions.
19	II-II	Hydraulic	<b>CO3:</b> Apply dimensional analysis and to differentiate the model.
		Machinerv	prototype and similitude conditions for practical problems
		i i i i i i i i i i i i i i i i i i i	<b>CO4:</b> Get the knowledge on different hydraulic machinery
			devices and its principles that will be utilized in hydropower
			development and for other practical usages
			<b>CO1:</b> An ability to apply knowledge of mathematics, science,
			and engineering
			<b>CO2:</b> Analyse the statically indeterminate bars and continuous
			beams
			CO3: Draw strength behaviour of members for static and
20		Structural	dynamic loading
20	II- II	Analysis - I	<b>CO4:</b> Calculate the stiffness parameters in beams and pin jointed
			trusses.
			CO5: Understand the indeterminacy aspects to consider for a
			total structural system.
			CO6: Identify, formulate, and solve engineering problems with
			real time loading
			CO1: Identify Quality Control tests on concrete making
			materials
21	ттт т	Concrete	<b>CO2:</b> Understand the behaviour of fresh and hardened concrete.
21	111-1	Technology	CO3: Design concrete mixes as per IS and ACI codes.
			CO4: Understand the durability requirements of concrete
			CO5: Understand the need for special concretes
			CO1: Design RC Structural elements
		Design of	CO2: Design RC Structural elements
22	<b>TTT T</b>	Reinforced	CO3: Design Reinforced Concrete slabs
22	111-1	Concrete	CO4: Design the Reinforced Concrete Columns and footings
		Structures	<b>CO5:</b> Design structures for serviceability
			CO6:Design staircases, canopy
		Water	<b>CO1:</b> Analyse hydro-meteorological data
23	III-I	Resources	<b>CO2:</b> Estimate abstractions from precipitation
		ixesources	CO2. Estimate abstractions from precipitation



		Engineering	CO3: Compute yield from surface and subsurface basin
			CO4: Develop rainfall-runoff models
			<b>CO5:</b> Formulate and solve hydrologic flood routing models
			CO6: Estimate runoff, design discharge from catchment
24	III-I	Fundamentals of Management	<b>CO:</b> The students understand the significance of management in their profession. The various Management Functions like Planning, Organizing, Staffing, Leading, motivation and Control aspects are learnt in this course. The students can explore the management Practices in their domain area.
			<b>CO1:</b> Design tension and compression members.
		Design of Steel	CO2: Design beams and beam columns
25	III- II	Design of Steel Structures	CO3: Design bolt and weld connections
			CO4: Design built up members and Column base
			CO5: Design of plate girders and Roof Trusses
		Environmental	<b>CO1:</b> Analyse characteristics of water and wastewater
26	III- II	Engineering	<b>CO2:</b> Estimate the quantity of drinking water and domestic wastewater generated
27	Ш- П	Soil Mechanics	<ul> <li>CO3: Design components of water supply systems Design sewerage system</li> <li>CO1: Understand the mechanism Behaviour of Soil for different loads.</li> <li>CO2: and from Soil Condition will be able to determine properties of soil</li> </ul>
28	III- II	Ground water development and management	<b>CO:</b> At the end of the course, the student will be able to Understand Ground Water occurrence, Ground Water Movement Well constructional etc
			CO1: Understand Plan highway networks
			CO2: Design highway geometrics.
29	IV-I	Transportation	<b>CO3:</b> Design flexible and rigid pavements.
		Engineering	<b>CO4:</b> Design Intersections and prepare traffic management plans
		Estimation	CO1: Do estimation of Buildings, Roads and Canals.
30	IV- I	Quantity Surveying and Valuation	CO2: Understand contracts and specification.
			CO1: Understand the roles and responsibilities of a project
			manager
21	<b>TX</b> 7 <b>T</b>	Construction	<b>CO2:</b> Prepare schedule of activities in a construction project
31	11-1	Technology and	<b>CO3:</b> Identify the equipment used in construction.
		management.	<b>CO5:</b> Dreners tonder and contract document for a construction
			project
		Watershed	<b>CO1:</b> Identify causes of soil erosion
32	1V-I	Management	CO2: Plan and design soil conservation measures in a watershed



			CO3: Plan and design water harvesting and groundwater	
			recharge structures	
			CO4: Plan measures for reclamation of saline soils.	
33		Traffic Engineering	<b>CO1:</b> Understand basics principles of Traffic Engineering.	
	IV-I		CO2: Analyse parking data and model accidents.	
			<b>CO3:</b> Determine capacity and LOS.	
			CO4: To provide engineering techniques to achieve Safe and	
			efficient movement of people and goods on roadways	
			<b>CO1:</b> Retrieve the information content of remotely sensed data	
34	IV-II		CO2: Analyse the energy interactions in the atmosphere and	
			earth surface features	
		Remote Sensing	<b>CO3:</b> Interpret the images for preparation of thematic maps.	
		and GIS	CO4: Apply problem specific remote sensing data for	
			engineering applications	
			CO5: Analyse spatial and attribute data for solving spatial	
			problems	
	IV-II	Water	<b>CO1:</b> Apply concepts of systems analysis for planning of water	
			resources systems	
			<b>CO2:</b> Perform basic economic analysis to evaluate the economic	
		Resources	feasibility of water resources and environmental engineering	
35		Systems	projects	
		Analysis	Analysis	CO3: Formulate and solve deterministic optimization models for
			design and operation of water resources systems	
			CO4: Formulate and solve stochastic and fuzzy optimization	
			problems for decision making under uncertainty	
			<b>CO1:</b> Identify the characteristics of industrial wastewaters	
	IV-II	Industrial	<b>CO2:</b> Describe pollution effects of disposal of industrial effluent	
36		Waste Water	CO3: Identify and design treatment options for industrial	
		Treatment.	wastewater	
			CO4: Formulate environmental management plan	